**CURRICULUM VITAE**

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|  | **RICHARD AMOAKO (PhD)**  PhD, M. Phil, M. A, B.Ed. |

**PERSONAL STATEMENT**

I am an educationist who holds PhD and M. Phil in Special Education and MA in Health Education. Currently, I am a lecturer and a Post-Graduate Coordinator for Department of Teacher Education, KNUST, Kumasi-Ghana. I have taught courses at Diploma, Degree and Postgraduate levels during my 12 years working experience as a lecturer. I have done some research works in both undergraduate and postgraduate levels of education. My professional interest lies in promoting effective inclusive education in Ghana. Most of my research works focus on teacher preparation for effective Inclusive Education and I am continually looking for opportunities to collaborate and work with other professionals in the field of special education to help reduce the high level of stigmatisation and discriminatory attitudes towards persons with disabilities in Ghana so as to increase accessibility of education for all children especially in the early childhood centers in Ghana. Finally, I am a team player. I can hold my own as an individual performer any day.

**ADDRESS**

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| CURRENT ADDRESS  Department of Teacher Education  KNUST, Kumasi-Ghana  Telephone: +233-0249494032  Email : richard.amoako@knust.edu.gh | DR. RICHARD AMOAKO  Mobile: +233-0249494032    Email**:** amoakoadu@yahoo.com    PERMANENT ADDRESS |

**EDUCATION AND QUALIFICATION**

2020 **Doctor of Philosophy (PhD) in Special Education**

University of Cape Coast, Cape Coast

2015 **Master of Philosophy (M. Phil) in Special Education**

University of Cape Coast, Cape Coast

2016 **Master of Art (M. A) in Health Education**

University of Cape Coast, Cape Coast

2012 **Bachelor of Education, (B. ED) in Special Education and**

**Social Studies**

University of Education, Winneba

2005 **Senior Secondary Certificate Examination (SSCE)**

Obiri Yeboah Senior Secondary School

# TEACHING EXPERIENCE

2021 up to date **Lecturer**

Kwame Nkrumah University of Science and Technology

2016 up to date **Lecturer**

Part-time University of Cape Coast, Institute of Education

2012 up to date **Lecturer**

Part-time University of Education, Winneba Institute of

Educational Development and Extension

2012 2021 **Snr** **Tutor**

Jackson College of Education, Kumasi.

2016-2020 **Tutor**

UTTDBE programme for ‘Diploma in Education’

Teacher Education, MOE and UCC

2016-2021 **Tutor**

St. Louis college of Education

2012-2016 **Teacher**

Aboom School for Special Needs, Cape Coast

2011-2013 **Teacher**

St Andrews Senior High School, Assin Foso

2006-2008 **Teacher**

Bereku Methodist Basic School

**COURSES TAUGHT**

1. **Courses Taught at Undergraduate level**

Principles and Practice of Education

Differentiated planning and Instructions

Inclusive School based Inquiry

Principles and Methods of teaching in Basic School

Introduction to Special Education

Child and Adolescent Development and Learning

Early childhood Development

Educational Research

Assessment in Early Childhood

Assessment in Basic Education

Professional Ethics

Guidance and Counselling

School Management and trends in Education

1. **Courses Taught at Post-Graduate Level**

Applied Behaviuor Analysis

Philosophy of Education

Special Education and Inclusivity

Educational Research

Child Psychology

In-service Training and Education

Social and Philosophical Foundations of Education

Curriculum and Instructional Strategies for Young Children with Special Needs

Child Psychology

**AREAS OF SPECIALISATION**

* Special Education
* Educational Psychology
* Health Education
* Child Psychology
* Assessment in Special Education
* Teacher Education
* Curriculum Development in Special Education

**SUPERVISION OF STUDENTS’THESES / RESEARCH WORK**

**PhD Students under Supervision**

# Name of Candidate: George Kwasi Asafo

# Year started: 2021

# Project Title: An investigation of the lived experiences of TVET students with

# Disabilities in the Volta Region of Ghana

# Name of Candidate: Agustina Adu

# Year started: 2021

ProjectTitle: Enhancing learners with visual impairment understanding of mathematical concepts in Inclusive Schools in Ghana

# RESEARCH INTEREST

* Inclusive Education
* Teacher preparation and Professional Development in Inclusive Education
* Developing curriculum for teacher preparation for effective Inclusive Education
* Applying Behaviour Modification Techniques in Inclusive classrooms
* Self-efficacy of Pre-service and In-service- teachers in Inclusive classrooms

# THESIS

**2020** Influence of teacher preparation programme on teachers’ competence in inclusive practice in Ashanti region, Ghana **(PhD Thesis topic)**

**2016** Perceptions of tutors in colleges of education in Ghana on pre-service teacher

preparation for effective inclusive education **(M.Phil. Thesis topic)**

# PUBLICATIONS

**PUBLICATION**

1. Gyimah, E. K. & **Amoako, R**. (2016). Pre-service teachers’ perceptions on procedures to identify and assess children with special educational needs and disabilities: The case of tutors of colleges of education in Ghana. *Journal of Education and practice 7*(21), 110-116, 2016.
2. Vanderpuye, I., Attia, I., **Amoako, R.,** Fofie, D. & Asamoah, D. (2020). Assessment of students’ skills in protective and sighted guide techniques: Evidence from schools for the blind in Ghana. *European Journal of special education 6*(2), 130-146
3. **Amoako, R**., Attia, I., Awuni, A., & Denteh, R. (2021), “ Colleges of Education tutors’ perceptions on modifications and adaptations approaches for children with special educational needs and disabilities in Ghana”. European Journal of Education Studies, 8(5),396-409.
4. **Amoako, R.** Attia, I. & Dinko, J. D. (2021), Managing children with special educational needs and disabilities: Pre-service teachers’ perceptions on collaborations between professionals and teachers. *Research on Humanities and Social Sciences 7*(21), 110-116, 2021*.*

**PAPERS UNDER REVIEW**

1. Parenting Children with Special Educational Needs and Disabilities: Experiences and Challenges
2. Teachers’ Knowledge on Inclusive Practices and it influence on their classroom management skills: The case of teachers in Ashanti Region, Ghana.
3. Teachers’ self-efficacy and the Implementation of the Inclusive Education Policy in Ghana
4. Towards an Inclusive Pedagogy: Applying the Universal Design for Learning in an Introduction to History of Global Art Course in Ghana

# WORKSHOPS ATTENDED

:

* Resource person, workshop on scientific writing in KNUST affiliate Colleges of Education (E.P College & Tamale College of Education). April, 2023
* Resource person, Workshop on Universal Design for learning for tutors at Bibiani Midwifery and Nursing College, March, 2021
* Participant, Training programme on Universal Design for Learning , September, 2021
* Participant, The fidelity of the implementation (FO) dissemination January, 2023
* Participant, fidelity of the implementation of the new bachelor of education programme national report writing. July, 2022
* Member, Constitution of the College of Art Wall of Fame Committee May, 2023
* Participant, Empowerment of Early Childhood Teacher Trainers April, 2014
* Participant, Early Childhood Teacher Trainers: May, 2014
* Participant, Early Childhood Education: May, 2013
* Participant, Academic Counselling : March, 2015
* Participant, New Four-Year B.Ed. Curriculum for Teaching Staff For COE: September 2019
* Participant, Safe Space Focal Persons Training: November, 2019
* Participant, Test Item Construction: November, 2019

**SERVICE TO COMMUNITY**

* Coordinator, Post-graduate Programmes for Department of Education, KNUST January, 2022
* Coordinator, Sandwich and Short courses for the faculty of education- KNUST July, 2021
* Member, KNUST Basic school Audit Committee August, 2022
* Member, Constitution of the college exhibition committee February, 2022
* Member, Faculty of education conference committee September, 2021
* Member, Reconstitution of the college of Art and Built Environment Audit Team 2022 to 2025
* Member of Drafting of Code of Conduct and Gender Polices. 2016
* Member of Vetting Committee, St Louis College of Education, Kumasi, 2015/2016 academic year
* Head of Education and Professional Studies, St. Louis College of Education, Kumasi, 2017 up to 2021
* Member of Finance Committee, St. Louis College of Education, Kumasi, 2017 up to 2021
* Academic Board Member, St. Louis College of Education, Kumasi, 2017 up to 2021
* Facilitator, Training of Peer Counsellors, 2017//2018 academic year
* Facilitator, Training of Peer Counsellors, 2016//2017 academic year
* Superviso**r,** Teaching practice and Project work University of Education, Winneba Institute of Educational Development and Extension, Asanteman Centre, Kumasi,2012 up to 2021
* Counselor**,** St. Louis College of Education, Kumasi,2016 up to 2021
* Supervisor**,** Teaching practice and Project work, St. Louis College of

Education, Kumasi , 2016 up to 2021

**MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS**

* Ghana Network of Special and Inclusive Educators (GHANNSIE)
* University Teachers Association of Ghana (UTAG)

**AWARD RECEIVED**

In October, 2020 I received an award for my Doctorial these work as an Outstanding Research work at the 53rd Congregation of the University of Cape Coast.

**LANGUAGES**

* English
* Ghanaian languages: Twi, and Fante

**HOBBIES**

* Reading
* Watching movies

REFEREES:

Dr. Patrick Swanzy

HoD, Department of Teacher Education

KNUST, Kumasi, Ghana

Tel. +2330502446039

Email: Patrick\_swanzy@yahoo.com

Dr. Justice Enu

Department of Teacher Education

KNUST, Kumasi, Ghana

Tel. +2330243217818

Email: jenu@knust.edu.gh

Signature: Date: 19th June, 2023