

## Patrick Swanzy, PhD

### Personal Information

Address (Work):

Dept of Teacher Education

Faculty of Educational Studies

Kwame Nkrumah University of Science and Technology

J.A. Opoku Crescent, Ayigya – Kumasi, Ghana

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### Academic Qualifications

Jan. 2017 to Dec. 2017: Postdoctoral Research Fellowship in Higher Education Studies  
Institute for Post School Studies, University of the Western Cape in  
South Africa.

2012 – 2015: Doctor of Philosophy (Ph.D.) in Education major in Quality Assurance  
School of Education, The University of Adelaide, Australia  
*Thesis:* Quality Assurance in Ghanaian Polytechnics: perspectives and  
strategies of rectors, vice rectors and quality assurance officers

2015 – 2016: Certificate in Disability Studies  
Barkuma Inc, Adelaide, Australia

2004 – 2007: Master of Education (M.Ed.) in Administration  
University of Cape Coast, Ghana  
*Dissertation:* Challenges in the implementation of Vocational and Technical  
Programmes in Senior Secondary Schools within Sekondi/Takoradi Metropolis

1994 – 1998: Bachelor of Education in Social Science  
University of Cape Coast, Ghana

### Scholarships and Fellowships

2017: Carnegie Corporation of New York Post-doctoral Research Fellowship

2012 – 2016: Adelaide Scholarship International for PhD

### Work History

*Lecturer*

*Nov. 2020 - to date*

*Department of Teacher Education,*

*Kwame Nkrumah University of Science and Technology, Ghana*

- Teaching Quality Assurance Management in Education.
- Teaching Theory and Practice of Educational Administration.
- Teaching masters and doctoral students Research Methodology.
- Supervising masters and doctoral research in Higher Education related fields.
- Conducting Research on Educational Administration.
- Designing quality tools to maintain standards and enhance quality of the masters and doctoral programs and Colleges of Education affiliated to the Kwame Nkrumah University of Science and Technology.

*Research Fellow*

*Jan. 2018 – Oct. 2020*

*Institute for Post-School Studies, University of the Western Cape  
Robert Sobukwe Road, Bellville 7575, Cape Town*

- Taught Quality Assurance and Project Management to Higher Education doctoral students.
- Designed quality management tools to maintain standards and enhance quality of the Doctoral Programme in Higher Education Studies.
- Conducted quality audits of the Doctoral Program.
- Performed a key role in assisting the Institute for Post School Studies in its research project of “Mapping Education Policies in Africa” by designing the research instrument for the study, collecting data, analysing the data, writing the project report and mentoring research assistants.

*Post-doctoral Research Fellow*

*Jan. 2017 – Jan. 2018*

*Institute for Post-School Studies, University of the Western Cape  
Robert Sobukwe Road, Bellville 7575, Cape Town*

- Conducted advanced research within Quality Assurance, School Safety and Disabilities in Higher Education.
- Collaborated with administration to support research-related activities, such as organizing research conferences and promoting a research culture within the institution.
- Preparing and publishing research articles in reputable journals.
- Facilitated the Higher Education doctoral programme in the institution.
- Collaborated with faculty and administrators to develop research projects and proposals aligned with the institution's strategic goals and objectives.
- Identifying and applying for research grants, fellowships, and funding opportunities to support research activities and projects within the institution.
- Provided mentorship and academic assistance to graduate students of the institution.

*Head of Practical Training*

*April, 2009 – Dec. , 2012*

*Bolgantaga Polytechnic, Post Office Box 767, Sumbrungu, Bolgatanga,  
Ghana. Tel: +233 – 382024279 / 382023938 / 382024732*

- Developed and updated the practical training curriculum.
- Trained, and managed instructors and trainers responsible for delivering practical training.
- Built and maintained strong partnerships with industries and employers.
- Oversaw the procurement, maintenance, and utilization of equipment, tools, and facilities required for practical training.
- Maintained and monitored the quality of practical training programs.
- Planned and implemented practical training programs within.
- Supervised projects and taught workplace ethics and behavior.
- Established quality assurance mechanisms, develop assessment tools, and conduct regular evaluations.

*Part-Time Lecturer*

*April 2010 – Dec. 2012*

*University of Education, Winneba (Navrongo Satellite Campus)  
St John Bosco College of Education, Navrongo Ghana*

- Taught undergraduate courses such as: Sociology of Education, Materials and Methods for Teaching and Research methods in Education.
- Setting examination for students and assessing the examination.
- Supervising students’ research projects.

Reason for living: To pursue doctoral studies at the University of Adelaide in Australia

## **Visiting Lectureship**

*Visiting Scholar*

*November, 2023*

Course: Higher Education Studies and Leadership  
Faculty of Education, Eduardo Mondlane University, Mozambique

*Visiting Scholar*

*September, 2023*

Course: Africa and Ghanaian Higher Education Systems  
Ceara State University, Fortaleza – Brazil

*Visiting Scholar*

*June, 2022*

Course: Higher Education Studies and Leadership  
Institute of Post School Studies (IPSS), University of the Western Cape, South Africa

*Guest Lecturer*

*October, 2023*

Course: Quality Assurance and Evaluation in Different Contexts  
Institute of Adult Learning, Singapore University of Social Sciences, Singapore

*Guest Lecturer, Higher Education Programme*

*February, 2023*

Course: Higher Education Systems in Africa  
Steinhardt School of Culture, Education and Human Development, New York University

## **Volunteering**

*Editorial Board Member*

Voices Against Torture, Vancouver - Canada

Advocating against torture of women, refugees, displaced persons and modern slavery

## **Teaching and Supervision Experience**

*Undergraduate Teaching*

- School Administration
- Action Research in Education

*Postgraduate Teaching*

- Quality Assurance in Education
- Theory and Practice of Educational Planning and Administration
- Research Methods in Education
- Educational Policy Analysis
- Educational Leadership

*Postgraduate Supervision*

Experience in supervising masters and doctoral thesis in School Administration, Higher Education Administration and Quality Assurance from diverse backgrounds including Botswana, Ghana and Mozambique.

*Current Supervisions*

1. **Name of Student:** Itelvina Andrade (PhD Candidate)

**University:** University of the Western Cape, South Africa

**Thesis topic:** An analysis of the perception of teachers of TVET institutes on the adoption of the competency assessment model in higher education in Mozambique

2. **Name of Student:** Esther Obeng (PhD Candidate)  
**University:** Kwame Nkrumah University of Science and Technology, Ghana.  
**Thesis topic:** An analysis of the alignment between the Quality Assurance Standards of the Nurses and Midwives Council of Ghana and Quality Assurance Practices of Nursing Training Colleges in Ghana
3. **Name of Student:** Charles Asamoah Boateng (PhD Candidate)  
**University:** Kwame Nkrumah University of Science and Technology, Ghana.  
**Thesis Topic:** Reconceptualising Quality Assurance in a Post-COVID Higher Education System
4. **Name of Student:** Abraham Adusei (PhD Candidate)  
**University:** Kwame Nkrumah University of Science and Technology, Ghana.  
**Thesis Topic:** Internally Generated Funds and Operational Sustainability of Ghanaian Universities

#### *Past Supervisions*

1. **Name:** Fredua Kwasi-Agyemang  
**University:** University of the Western Cape, South Africa  
**Thesis topic:** Public funding of Higher Education and Student Access: a comparative study of two public universities in Africa.
2. **Name:** Paul Othusitse Dipitso  
**University:** University of the Western Cape, South Africa  
**Thesis topic:** Exploring the implications of work-integrated learning for mining engineering bachelor's degree training in traditional research universities: A case of University of the Witwatersrand and University of Pretoria.

#### *External Thesis Assessments*

1. Name of University: Fatima Jinnah Women University, Pakistan  
Level: Doctor of Philosophy  
Date: 2023 – date
2. Name of University: Da Vinci Institute for Technology Management, South Africa  
Level: Doctor of Philosophy  
Date: 2021 - date

#### **Research Interests**

- Quality Assurance in Higher Education
- Administration and Leadership in Higher Education
- Higher Education School Safety
- Disabilities in Higher Education
- Institutional Advancement and Academic Mobility of Higher Education staff and students

#### **Publication Record**

##### *Journal articles*

Ansah, F., Swanzu, P., Mpondi, D., Asamoah, G., & Nyondo, J. (*Forthcoming 2024*).  
Towards a pandemic-resilient external quality assurance systems for Africa's higher

education – A vulnerability analysis on Ghana. *Journal of Higher Education in Africa*.

**Swanzy, P.,** Ansah, F. & Langa, P. (2023). Ghanaian private higher education providers: are they becoming endangered species? *Tertiary Education and Management*, 1-19.

**Swanzy, P.,** Ansah, F., Mpondi, D., Nyondo, J., & Asamoah, G. (2023). An analysis of the robustness of South Africa's higher education external quality assurance framework. *Journal of Higher Education in Africa*, 21(2), 29-51

Ansah, F., **Swanzy, P.,** & Langa, P. (2023). Mapping higher education policymaking in Ghana with a quadruple helix framework. *Policy Reviews in Higher Education*, 1-19.

Ansah, F., **Swanzy, P.,** Mpondi, D., Asamoah, G., & Nyondo, J. (2022). Covid-19 Pandemic Exposes the Resilience Vulnerability of Ghana's EQA System for Higher Education. *CODESRIA Bulletin*, No. 6, 17-18.

**Swanzy, P.,** Ansah, F., Mpondi, D., Asamoah, G., & Nyondo, J. (2022). South Africa's Higher Education Quality Assurance Framework: Is it pandemic-proof? *CODESRIA Bulletin*, Nos 4&5, 17-18.

Covele, R.P.M., Langa, P.V., & **Swanzy, P.** (2022). English language: the subtle force behind the demise of Mozambican higher education academic's aspirations. *Journal of Comparative & International Higher Education*, 14 (3A), 193-210.

Kwasi-Agyeman, F., Langa, P., & **Swanzy, P.** (2020). Higher Education Funding and Student Access in the Global South. *Journal of Comparative & International Higher Education*, 12(Fall), 83-98. <https://doi.org/10.32674/jcihe.v12iFall.1020>

Odame, L., Opoku, M.P., Nketsia, L., **Swanzy, P.,** Alzyoudi, M., & Nsowah, F.A. (2020). From university-to-work: an in-depth exploration into the transition journey of graduates with sensory disabilities in Ghana. *Disability & Society*. DOI: 10.1080/09687599.2020.1804328

Langa, P.V., **Swanzy, P.,** & Uetela, P. (2019). Advancing Collaboration between African Diaspora and Africa-Based Scholars: Extracts of Interviews with Selected African Diaspora Scholars. *Journal of Higher Education in Africa*. Vol. 16, Nos 1&2, pp. 135155

Ansah, F. & **Swanzy, P.** (2019). Affiliation policy rhetoric and reality in the Ghanaian higher education context, *Journal of Higher Education Policy and Management*, 41:2, 204-218, DOI: 10.1080/1360080X.2019.1575176

Langa, P.V., **Swanzy, P.** & Law, D. (2018). Brexit: some implications for African higher education. Perspectives: *Policy and Practice in Higher Education*, 1-5

**Swanzy, P.,** Langa, P.V., & Ansah, F. (2018). Quality Assurance in Ghana: Accomplishments and Challenges. *International Higher Education*, 94: 28-30

**Swanzy, P.** & Potts, A. (2017). Quality Assurance Strategies in Higher Education: The Case of Ghanaian Polytechnics. *Educational Research and Perspectives*. 44, 99-126

Ansah, F., Nudzor, H. P., & **Swanzy, P.** (2017). Student evaluation of Modules: Does the timing matter? *The Online Journal of Quality in Higher Education*. 4 (1) 37-45

Amankwa, E. & **Swanzy, P.** (2011). The role of stakeholders in building adequate competencies in students for the job market. *International journal of vocational and technical education*, 3(8) 107112.

#### *Book chapters*

**Swanzy, P.**, Kwasi-Agyeman, F., & Langa, P. (2023). Mapping Key Facts of Ghana's Higher Education System. In B. Daniel & R. Bisaso (Eds), *Higher Education in Sub-Saharan Africa in the 21st Century – Pedagogy, Research and Community-Engagement* (pp. 183-204). Singapore: Springer

Kwasi-Agyeman, F., **Swanzy, P.**, & Langa, P. (2021). Mapping Public Higher Education Funding for Teaching and Learning in Ghana. In L. Sosibo & E. N. Ivala (Eds), *Creating Effective Teaching and Learning Spaces: Shaping Futures and Envisioning Unity in Diversity and Transformation* (pp. 31-42). Delaware: Vernon Press.

**Swanzy, P.** & Potts, A. (2019). Quality assurance in higher education in developing countries: Evidence from Ghana. In T. O'Donoghue & S. Clarke (Eds), *New Directions in Research on Education: Reconstruction in Challenging Circumstances* (pp. 77-100). Ontario: Queens University.

**Swanzy, P.**, Langa, P.V., & Ansah, F. (2019). Ensuring equity and inclusion in higher education provision: Ghana's Approach. In J. Hoffman & P. Blessinger (Eds), *Strategies for Facilitating Inclusive Campuses in Higher Education: International Perspectives on Equity and Inclusion* (pp. 273-251). Bingley, UK: Emerald.

Ansah, F., **Swanzy, P.**, & Nudzor, H. P. (2017). Strategically balancing the focus of quality assurance frameworks of higher education institutions in Africa – the Ghanaian context. In S. S. L. Renes (Ed.), *Global voices in higher education* (pp.27-44). Rijeka, Croatia: InTech.

#### *Book reviews*

**Swanzy, P.** (2021). Review on Transforming Higher Education in Africa and Asia: Strategic Planning and Policy by Fred M. Hayward (2021). Albany, New York: SUNY Press. *Journal of Student Affairs in Africa*, 9(1), 243-245. DOI: 10.24085/jsaa.v9i1.1444.

**Swanzy, P.** (2021). Review on Higher Education and Social Justice: The Transformative Potential of University Teaching and the Power of Educational Paradox by Leonie Rowan (2019). Cham: Palgrave Macmillan. *Voices Against Torture*, 54-55.

#### *Newspaper articles*

**Swanzy, P.**, Anyasu, R. S., Boakye, E. S. (2023) Counting the cost of the strike in Ghana's HE sector. *University World News: Africa Edition*.  
<https://www.universityworldnews.com/post.php?story=20230118190002353>

- Langa, P.V. & **Swanzy, P.**, (2019). Why Should African Universities Care about Brexit? <https://blogs.lse.ac.uk/brexit/2019/04/29/why-should-african-universities-care-aboutbrexit/>
- Ansah, F., **Swanzy, P.**, & Obeng, R. A. (2019). No PhD, no tenure policy – Is it the best way forward? University World News. <https://www.universityworldnews.com/post.php?story=20190103090808316>
- Swanzy, P.**, & Ansah, F (2018). Cutt-off for ageing professors-implications for quality. University World News. <https://www.universityworldnews.com/post.php?story=20181022112547641>
- Swanzy, P.**, (2018). Increasing HE enrolment and implications for quality. University World News. <https://www.universityworldnews.com/post.php?story=20181003101033477>
- Swanzy, P.**, & Langa, P. (2017). Is Xenophobia Pushing International Students Away from South Africa? International Dialogue. Centre for the Study of Canadian and International Higher Education, University of Toronto. <https://ciheblog.wordpress.com/2017/09/11/isxenophobia-pushing-internationalstudents-away-from-south-africa/>

*Conference proceedings and presentations*

- Swanzy, P.** (2024, May 8-9). Are Ghanaian private universities serving as a catalyst for the public universities to metamorphose their operations? A paper presented at the Regional Convening on the Impact of Private Universities on Public Universities in Africa, at the Kenya School of Monetary Studies, Nairobi, Kenya.
- Swanzy, P.** (2023, September 12-14). Post Covid-19 Quality Assurance Outlook of Ghanaian Private Universities: are the pandemic proof artefacts decommissioned or active? A paper presented at the Negotiating the Fabric of the African University: Global Trends and Local Realities at University of Cape Town, Cape Town, South Africa.
- Langa, P., **Swanzy, P.**, & Ansah, F. (2019, October 7 – 10). Policymaking in Higher Education in Africa: Mapping key actors and processes in ECOWAS. A paper presented at the International Conference on Quality Assurance in Higher Education in Africa (ICQAHEA) at the National University Commission, in Abuja, Nigeria.
- Swanzy, P.**, & Ansah, F. (2019, July 25 – 27). Ghanaian Private Higher Education Providers: Are they becoming endangered species? A paper presented at the 17<sup>th</sup> SMU International Conference on “Private Higher Education in Africa” at the Ethiopian Airlines Aviation Academy, Addis Ababa, Ethiopia.
- Swanzy, P.**, & Ansah, F. (2019, Jan 29 – 30). Ghana’s Higher Education Quality Assurance Silver Jubilee: Reflections on Achievements and Challenges. A paper presented at the 1<sup>st</sup> School of Educational Development and Outreach Conference at University of Cape Coast, Ghana.

Ansah, F., **Swanzy, P.** (2018, Dec 12 – 14). Does Higher Education Studies have a “Home” in Ghana? A panel on Higher Education as an Emerging Field of Scientific Inquiry in Africa: Prospects and Challenges at the Fourth Science Forum South Africa (SFSA), Pretoria, South Africa.

**Swanzy, P.** (2018, Nov 24 – 25). Widening Access for Equity Groups in Ghanaian Universities: Strategies and Challenges. A Paper presented at Access, Barriers and Success for Adult Learners: Rethinking Equity and Social Justice Conference in Cape Town, South Africa.

**Swanzy, P.** (2017, Aug 28 – 30). Rethinking quality assurance practices of Ghanaian polytechnics to improve access and success of students with disabilities. A paper presented at the CHER 2017 Conference, in. Jyväskylä, Finland.  
<https://ktl.jyu.fi/en/cher2017/programme/sessions>

**Swanzy, P.** (2010, July 5 – 7). Industrial Attachment Programme: The dilemma of Bolgatanga polytechnic students. Paper presented at International Conference on Education and New Learning Technologies, Barcelona, Spain.

**Swanzy, P.** (2010, July 5 – 7). Challenges in the implementation of vocational and technical education policies in senior secondary schools in the Sekondi/Takoradi metropolis. Paper presented at International Conference on Education and New Learning Technologies, Barcelona, Spain.

### Conference and Symposia Organisation

<i>Theme</i>	<i>Location</i>	<i>Date</i>	<i>Role</i>
Three Way International Dialogue between Kwame Nkrumah University of Science and Technology, Ghana, University of East Anglia, UK and Ceara State University, Brazil.	Kwame Nkrumah University of Science and Technology, Ghana	Jan. 2024	Convener
Doctoral Research Conference on (Higher) Education – “Making Sense of Research Methodology in times of Pandemic: Implications for fieldwork and data analysis”	Kwame Nkrumah University of Science and Technology, Ghana	Apr. 2022	Convener
International Symposium on Postcolonial Science	University of the Western Cape, South Africa	Feb. 2020	Convener



## Development Agency Projects

<i>Date</i>	<i>Name of Project</i>	<i>Funder</i>	<i>Host(s)</i>	<i>Role</i>
2019-to-date	Comparative Higher Education Policy and Innovation Studies (CHEPIS)	Swedish International Development Cooperation Agency (SIDA)	University of the Western Cape – South Africa, Universidade Eduardo Mondlane, Mozambique; and KTH Royal Institute of Technology, Sweden	Facilitator
2018-to-date	Mapping of Higher Education Policies in Africa	Carnegie Corporation of New York	University of the Western Cape, South Africa	Key Researcher for ECOWAS sub-region
2017-to-date	Doctoral Program in Education	Carnegie Corporation of New York	University of the Western Cape, South Africa	Facilitator

## Consultancy Services

*Consultant* *August, 2023 – date*

*German Agency for International Cooperation GmbH (GIZ), Accra*

Project: Development of Compliance and Enforcement Tools and Documents for the Commission for Technical and Vocational Education and Training (CTVET), Ghana

Roles:

- Review of existing Compliance and Enforcement Tools and documents of CTVET.
- Develop new Compliance and Enforcement Tools and documents for CTVET.
- Lead the Sensitisation and Capacity Building of the approved Compliance and Enforcement tools and documents for CTVET staff and TVET providers.

*Consultant (Field Evaluation Coordinator)* *May – August, 2023*

*Carnegie Cooperation of New York and Institute of International Education (IIE)*

Project: Carnegie African Diaspora Fellowship Programme (CADFP) Evaluation in Ghana, Kenya, Nigeria, South Africa, Uganda, Tanzania and Ethiopia

Roles:

- Designed the methodology for the evaluation of CADFP in seven countries.
- Developed the instrument for the evaluation of CADFP in seven countries
- Develop the reporting template for the evaluation of CADFP in seven countries.
- Coordinated the field evaluation of the CADFP in seven countries.
- Drafted the executive summary report for the CADFP evaluation.

*Co-consultant (Project Manager)* *Jan – April, 2022*

*German Agency for International Cooperation GmbH (GIZ), Accra*

Project: Needles 4 Girls (N4G)

Roles:

- Built database for the beneficiaries of the N4G project.
- Mobilised beneficiaries for the NVTI Proficiency I examination.
- Drafted the project report.

*Co-consultant*

*October, 2022*

German Agency for International Cooperation GmbH (GIZ), Germany, Management 4 Education (M4Edu) and Commission for Technical and Vocational Education and Training (CTVET), Ghana

Project: Development and Implementation of the Licensure and Accreditation of Facilitators, Assessors and Internal Verifiers of CTVET

Roles:

- Developed Licensure manual for facilitators of CTVET.
- Developed Licensure manual for assessors of CTVET.
- Developed Licensure manual for internal verifiers of CTVET.
- Developed accreditation policy for TVET providers.

*Consultant (National Short-term Expert)*

*February, 2022*

German Agency for International Cooperation GmbH (GIZ) and PLANCO Consulting GmbH, Germany.

Project: Ghana Skills Development Initiative (GSDI) of PSED Programme

Roles:

- Facilitated capacity-building training programs and modules for selected TVET facilitators.
- Prepared pre-training and post-training assessment report.

*Co-consultant*

*November, 2021*

Amenfiman Rural Bank, Ghana

Project: Baseline Study of the Amenfiman Rural Bank's TVET Scholarship Programme

Roles:

- Developed the survey instruments for data collection.
- Coordinated the field activities.
- Cleaned and analysed the data.
- Drafted the report for the baseline study.

*Co-consultant*

*October, 2021*

Amenfiman Rural Bank, Ghana

Project: Development of the Amenfiman Rural Bank TVET Scholarship Scheme

Roles:

- Conducted Needs Assessment.
- Designed the scholarship scheme.

### **Grants Funding Raised**

<i>Date</i>	<i>Project</i>	<i>Funder</i>	<i>Amount</i>
2021	The Evaluation of Inclusive Education Programs for Transition-Age Students with Intellectual and Developmental Disabilities in Botswana and Ghana” <i>(Co-Investigator)</i>	Partnership for Innovative Research in Africa (PIRA), USA.	\$100,000
2019	Re-conceptualization of Quality Assurance in African Higher Education: In search for an Afrocentric approach <i>(Principal Investigator)</i>	Council for the Development of Social Science Research in Africa (CODESRIA), Dakar Senegal	\$ 30,000

## Leadership Positions

<i>Date</i>	<i>Organisation</i>	<i>Position</i>	<i>Role</i>
Jan. 2022 to Dec. 2023	Dept. of Teacher Education, Kwame Nkrumah University of Science and Technology	Head of Department	Coordinating the affairs of the department.
Nov. 2020 to Dec. 2021	Faculty of Educational Studies, Kwame Nkrumah University of Science and Technology, Ghana	Post-graduate Coordinator	Ensured the quality delivery of the post graduate programmes
2017 – 2020	Institute for Post-school Studies, University of the Western Cape, South Africa	Facilitator	Facilitated the TVET Doctoral programme
2009 – 2012	Bolgatanga Polytechnic	Head of Practical Training	Ensured quality practical and skills training

## References

1. Prof. Patricio Langa  
Coordinator – DPHEs  
Institute for Post School Studies  
Faculty of Education  
University of the Western Cape  
Cape Town, South Africa  
Email: [planga@uwc.ac.za](mailto:planga@uwc.ac.za)
2. Prof. Teboho Moja  
Department Chair, Administration, Leadership and Technology  
Steinhardt School of Culture, Education and Human Development  
New York University, USA  
Email: [teboho.moja@nyu.edu](mailto:teboho.moja@nyu.edu)
3. Prof. Anthony Potts  
School of Education  
The University of Adelaide, Australia  
Email: [tonypotts49@hotmail.com](mailto:tonypotts49@hotmail.com)