

OSEI YAW AKOTO

PERSONAL DETAILS

Nationality: Ghanaian
Languages Spoken:
English –Second Language
Twi (Niger-Congo: Kwa) –Native Proficiency

CONTACT INFORMATION

Address:
Department of English
Faculty of Social Sciences
College of Humanities and Social Sciences
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WEBPAGES

Researchgate: https://www.researchgate.net/profile/Osei_Akoto8
Google scholar: <https://scholar.google.com/citations?user=J25LOGUAAAAJ&hl=n>

PERSONAL PROFILE

Osei Yaw Akoto has a strong competence in research methodology and skills, acquired through his studies, teaching and research in corpus linguistics, English for Academic Purposes and onomastics. He has published a number of papers with some indexed in Scopus. His paper has recently been accepted for publication in *Onoma*, a leading journal in onomastics. His current research focus is metadiscourse in postgraduate theses in lesser known disciplines such as Land Economy, Planning, Religious Studies and Pharmacy. Aside from his interest in EAP, ESP, onomastics and corpus linguistics, he is also willing to conduct research in any area in English Linguistics.

CAREER ASPIRATION

To be an internationally recognized scholar in English for Academic Purposes, Corpus Linguistics, Onomastics and (Critical) Discourse Analysis.

ACADEMIC QUALIFICATION

2018 PhD in English Language, University of Cape Coast, Cape Coast, Ghana
2013 M.Phil in English Language, University of Cape Coast, Cape Coast, Ghana
2009 BA (Hons) in English Language and Philosophy, University of Cape Coast, Cape Coast, Ghana

ACADEMIC POSITIONS

1. August, 2019 -Date Lecturer Department of English , Kwame Nkrumah University of Science and Technology (KNUST)
 2. August, 2016- July, 2019 Assistant Lecturer, Department of English, KNUST
 3. October, 2013 – July, 2016 Principal Research Assistant, Department of Communication Studies, University of Cape Coast, Cape Coast
 4. October, 2010 - September, 2013 Senior Research Assistant, Department of Communication Studies, University of Cape Coast, Cape Coast
 5. August, 2009 – September, 2010 Teaching Assistant, Communicative Skills Unit (Now Communication Studies Department), University of Cape Coast
 6. Part Time Lecturer, Department of Chemistry, University of Cape Coast, May, 2013 – August, 2017
 7. Part Time Lecturer, Department of Basic Education University of Cape Coast, May, 2013 –July, 2016
 8. Senior Tutor, College of Distance Education, University of Cape Coast, November, 2013 –2016
 9. Tutor, Institute of Education, University of Cape Coast, July, 2013 –July, 2016
 10. External Supervisor, Institute of Education, University of Cape Coast, August – Sept, 2015
 11. Assistant Examiner, College of Distance Education, University of Cape Coast, July, 2010 – July, 2016
 12. Assistant Examiner, Institute of Education, University Cape Coast, May, 2012 –July, 2016
 13. Dissertation Supervisor, Institute of Education, University Cape Coast, Aug., 2015- September, 2015
 14. Editor/Proofreader, Department of Communication Studies University Cape Coast, October, 2014 – July, 2016
 15. Demonstrator, Department of English, University of Cape Coast, August, 2011- May, 2014
 16. Acting Team Leader/Invigilation Assistant, Teaching and Examination Unit, University of Cape Coast, Cape Coast, First Semester 2009/2010, 25th Nov. -22nd Dec., 2010
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RESEARCH AND SCHOLARSHIP

Research Areas

1. English for Academic Discourse
2. (Critical) Discourse Analysis
3. Metadiscourse Studies
4. Onomastics
5. Linguistic Landscape/Language Choice

Refereed Research Articles

2021

1. **Akoto, O. Y.**, & Afful, J. B. A. What Languages are in Names? Exploring the Languages in Church Names in Ghana. *Athens Journal of Philology*, 8(1), 37-52
2. **Akoto, O. Y.**, Ansah, J. O. A., & Fordjour, E. A. Personal pronouns in classroom: A corpus-based study of i, we and you in university lectures across disciplines. *Journal of Languages for Specific Purposes*, 53-66

2020

3. **Akoto, O. Y.** Metadiscourse within a discipline: A study of introduction and literature review chapters of sociology masters' theses. *Indonesian Journal of Applied Linguistics*, 10(2), 471-480.
4. **Akoto, O. Y.** Individualities in the referents of *I*, *we*, and *you* in academic lectures across disciplines. *Iranian Journal of English for Academic Purposes*, 9(4), 1-14.
5. **Akoto, O. Y.**, & Amoakohene, B. Exploring wordless feedback mechanisms in an EAP course in an English-medium university: An Ethnographically-oriented Approach. *Journal of English Language Teaching and Applied Linguistics*, 2(4), 50-61.
6. Ansah, J. O. A., **Akoto, O. Y.**, & Ansah, R. The use of persuasive language in Christian fundraising: Coercion or Motivation?. 1(8), 248-262
7. Akoto, O. Y. & Afful, J. B. A. (2020). Variations in metadiscourse use in English Language introduction and review thesis chapters. *Language Literacy*, 4 (2), 390-408.

2019

8. **Akoto, O. Y.** Metadiscourse use in English Language and Sociology master's theses literature review chapters. *ESP World*, 57 (21), 1-31

2018

9. **Akoto, O. Y.** Same chapter, different disciplines: metadiscourse use in introductions of English Language and Sociology master's theses. *ESP Special Interest Group Journal*, 57(17), 1-11
10. **Akoto, O. Y.** Language choice and institutional identity: A study of the mottos of Ghanaian educational institutions. *WORD*, 64(03), 177-190.

2017

11. Afreh, E. S., **Akoto, O. Y.** & Adam-Moses, K. Hedging Strategies in Health Discourse: A Study of Pharmaceutical Leaflets. *The Journal of Asia TEFL*, 14(3), 515-531.

2015

12. Gborsong, P. A., Afful, J. B. A., Coker, W., **Akoto, O. Y.**, Twumasi, R. A. and Baiden, A. Towards needs analysis of students of the Communicative Skills course in an English Medium University (A collaborative Departmental Research).

2014

13. **Akoto, O. Y.** Communicative functions of code glosses in students' handbook from a Ghanaian University. *Journal of English Language and Literature*, 1(2), 42-47

2013

14. **Akoto, O. Y.** Adaptation of token-value concepts to the analysis of code glosses in University of Cape Coast students' handbook. *English for Specific Purposes World*, 14(39).

2010

15. Afful, J. B. A. & **Akoto, O. Y.** Cross-disciplinary Study of Dissertation Titles: The case of a university in Ghana. *ESP Special Interest Group Journal*, 36, 4-11

Manuscripts Under Review

1. **Akoto, O. Y.** & J. B. A. Afful. Towards a language-based typology of church names in Ghana. *Legon Journal of Humanities*
2. **Akoto, O. Y.** & Afful, J. B. A. Different pronouns, same referents: a corpus-based study of *i*, *we* and *you* in 12 lectures across disciplines. *Ghana Journal of Linguistics*
3. Akoto, O. Y. & Ansah, J. O. A. Role switch in lecturer-students classroom interaction: A corpus-based study of self-referential pronouns. *International Journal of English for Academic Purposes*
4. **Akoto, O. Y.** Examining Inter-disciplinary Commonalities in the Referents of *I*, *We* and *You* in Classroom Lecturer Talk. *Journal for English and Specific Purposes*
5. **Akoto, O. Y.** et al. Examining graphemic and lexical anglicisms in Twi for Academic Purposes through textbooks. *Linguistik Online*

Forthcoming Publications

1. Akoto, O. Y. (2021) Geographical Markers in Church Names: A Synergy of Corpus linguistics and linguistic landscape methodologies. Vol. 51/2021, Onoma

Manuscripts in Progress

S/N	Author(s)	Title	Status	Estimated Date of Completion	Targeted Journal
1.	Akoto, O. Y.	Towards a 'grounding model' of linguistic landscape through church names in Ghana	95% complete	September , 2020	Linguistic Landscape
2.	Akoto, O. Y., Kulevome, E. N & Ampong, B.	Lexico-structural study of the mottos of educational institutions in Ghana.	70% complete	December, 2020	ESP World
3.	Akoto, O. Y. & Attopley, M. S. K.	Lexis and structure in English Language dissertation titles from a Ghanaian university.	80% complete	November, 20120	Journal of English Language and Literature

Peer Review

1. Reviewer, Ghana Journal of Linguistics
 2. Reviewer, Journal of Men Studies
 3. Reviewer, Anthens Journal of Philology
 4. Reviewer, Sociolinguistics Studies
 5. Reviewer, Journal of English Language and Literature
 6. Reviewer, Linguistic Landscape: An International Journal
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RESEARCH SUPERVISION

Undergraduate Supervision

2018

1. Kulevome, E. N. Lexico-structural study of the mottos of educational institutions in Ghana
2. Attopley, M. S. K. Lexis and structure in English language dissertation titles from a Ghanaian university
3. Salamatu, S. The influence of English language on Kwahu place names
4. Opoku, E. A comparative analysis of the use of tenses in manifestoes: A case study of the New Patriotic Party (NPP) and National Democratic Congress (NDC)

2019

1. Sandra, A. Exploring language choices and structure of vehicular graffiti in Ghana
2. Babs, J. M. Language choice in graffiti inscriptions in a Ghanaian public university

2020

1. Baidoo, S. Structure of school names: A case study of public university, senior high and junior high school names
2. Mensah, B. A semantic analysis of modal auxiliary verbs in the sexual harassment policies of a Ghanaian public university
3. Boateng, S. The use of code switching in the advertisements of service providers- a case study of telecommunication

Postgraduate Supervision

1. Mavis Sarfo Speech acts in telecommunication advertisements in Ghana
 2. Kofi Soadwa Corpus-based study of phrasal verbs in newspaper editorials
 3. Mercy Dadzie Genre analysis of argumentative essays of Ghanaian pre-tertiary students
 4. Leticia Adjabeng The use of personal pronouns in Covid-19 Presidential Speeches: A corpus-based study
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CONFERENCES/SEMINAR AND WORKSHOPS ATTENDED

As a presenter

1. The pragmatics of geographical markers in church names in Ghana. A paper presented at a Departmental Seminar Series, 17th March, 2020, KNUST
2. Linguistics Association of Ghana (LAG) Conference, Presented a paper on “*Role Switch in Lecturer-Students Classroom Interaction: A Corpus based Study of Self-referential Pronouns*”, 30th July – 2nd August, 2019 @ University of Mines, Tarkwa
3. Linguistics Association of Ghana (LAG) Conference, Presented a paper on “*Different pronouns, same referents: A corpus-based study of classroom lectures across disciplines*” 30th July – 2nd August, 2019 @ University of Mines, Tarkwa
4. Workshop for Lecturers of Communicative Skills, Presented “*Concord in English Language*”. 20th September, 2015 @ University of Cape Coast.
5. Linguistics Association of Ghana (LAG) Conference, *Corpus driven study of personal pronouns in letters of recommendation*, June 3-4th, 2015 @ KNUST
6. Linguistics Association of Ghana (LAG) Conference, *Corpus based study of evaluative language in letters of recommendation*, June 3-4th, 2015 @ KNUST
7. Emerging Scholars in Language, Literary Arts and Communication (ESLLAC) Bi-weekly Lecture Series, *English as a Lingua Franca for Hard Sciences in Ghana: A Myth Or Reality?*, 10th October, 2013 @ University of Cape Coast.
8. Emerging Scholars in Language, Literary Arts and Communication (ESLLAC) Bi-weekly Lecture Series, *Rhetoric and Metadiscourse in Academic Text*. 5th July, 2013 @ University of Cape Coast.
9. Faculty of Arts Lecture Series, University of Cape Coast, May 3. Presented a Paper on ‘*UCC refers to University of Cape Coast*’: *Communicative Functions of Code Glosses in UCC Students’ Handbook*. 3rd May, 2013 @ University of Cape Coast
10. Faculty of Arts Lecture Series, University of Cape Coast, March 7. Presented a Paper on: *From “Academic Monologism” to “Academic Dialogism”*: *A Reflection on Metadiscourse Use in Postgraduate Theses*. 7th March, 2013 @ University of Cape Coast
11. Department of English, Sociolinguistics Class Presentation, March, 12. Presented a Paper on ‘*Is there a standard Ghanaian English?*’ 12th March, 2012 @ University of Cape Coast
12. Faculty of Arts Lecture Series, University of Cape Coast, October 6. Presented a paper on: *Towards needs analysis of students of the Communicative Skills course in an English Medium University*. 6th October, 2011 @ University of Cape Coast.

As a Participant

1. Summer School . Organized by KNUST for Senior Members. Kumasi, 30th August – 2nd September, 2021.
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3. Summer School . Organized by KNUST for Senior Members. Kumasi, 20th -24th August, 2018
4. Summer School. Organized by KNUST for Senior Members. Kumasi, 21st -25th August, 2017
5. A-2 Day Workshop for newly appointed Senior Members at KNUST. 24th -25th August, 2016
6. Workshop on Turnitin, Mendeley and Online Resources of KNUST. Organized by KNUST Library for Senior Members, February, 2017
7. A –One-day Workshop for LAG Members. Accra, January, 2017
8. A –One-day Workshop for LAG Members. Accra, January, 2018
9. Symposium on the theme ‘Do we still have the Shakespeare in our societies? Organized by Department of English, KNUST. March, 2018.
10. A-One day workshop on invigilation. Organized by College of Humanities and Social Sciences, KNUST, April, 2018.

POSTGRADUATE THESIS EXAMINATION

As External Assessor

2019.

The first one from Education Department, and one from Prof Sarfo.

2020

1. Duut, J. K. A genre-based analysis of Ghanaian tourist destination e.brochures.
2. Gyasi, R. B. A functional analysis of Ghanaian presidential debates
3. Akakpo-Ashiadey, R. Generic structure and linguistic resources of managerial position job advertisements in tertiary institutions in Ghana
4. Appiah, K. R. A diachronic and cross-disciplinary study of research article titles of two journals

5. Agbagblo, E. Grammatical metaphor in academic writing: Functional diversity of nominalization in research article abstracts

2021

6. Frempong, C. O. The structure of the noun phrase in the writings of students of Ghanaian Colleges of Education
 7. The thesis on linguistic landscape in Ho
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PRIZES AND AWARDS

1. College of Humanities and Legal Studies Distinguished Thesis Award, University of Cape Coast, 2018
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TEACHING AND LEARNING

Undergraduate Subjects taught

1. Research Methods in English
2. Sociolinguistics
3. Error Analysis
4. Communication Skills
5. Literature in English

Postgraduate Subjects taught

1. ENGL 679: Pragmatics and Discourse Analysis
 2. ENGL 656: Research Methods and Skills in English
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COMMUNITY SERVICE

University

1. Member, Parallel Programmes Committee, Faculty of Social Sciences, KNUST, August, 2012-Date
2. Assistant Examinations Officer, Department of English, March 2018-July, 2018
3. Department Examinations Officer, Department of English, August, 2018-July, 2020
4. Assistant Faculty Examinations Officer, Faculty of Humanities and Social Sciences, August, 2020-Date
5. Moderator, Institutional Affiliation Office, KNUST, 2020-Date

Role: Moderate Questions for Communication Skills Course for four affiliate institutions

6. Chief Examiner LLS 152: Communication Skills course for Five Colleges of Education, Faculty of Education Studies, KNUST, May, 2021-Date
7. Chief Examiner, AAA 000: Advanced Grammar in English for Five Colleges of Education, Faculty of Education Studies, KNUST, January, 2021-Date
8. Chair, Department Research and Seminar Series Committee, August, 2019-Date
9. Member, Faculty Research and Seminar Series Committee, August, 2020-Date
10. Member, Faculty Journal Committee, Faculty of Social Sciences, KNUST, June, 2021-Date
11. Member, Faculty Procurement Committee, Faculty of Social Sciences, KNUST, October 2016 -August, 2018
12. Member, Faculty Examinations Committee, Faculty of Social Sciences, KNUST, August, 2018-Date
13. Member, Postgraduate Committee Department, Department of English, KNUST, 2018-Date
14. Reader of PhD Proposals, Department of English, KNUST, September, 2019-Date
15. Facilitator, Professional Development Session for Tutors of 5 Colleges of Education, Faculty of Educational Studies, KNUST
16. Invigilator, Institute of Distance Learning, September, 2019-Date
17. Invigilator, Nursing Examinations, Faculty of Allied Health Sciences, KNUST, June, 2019-Date
18. Coordinator, Research Clinic, Department of English
19. Lead Researcher, Communication Skills Curriculum Review Team, Department of English, KNUST, 2017-2018
20. Secretary, Research Committee, Department of English, KNUST, September, 2016-August, 2018
21. Chair, Communication Skills Manual Development Committee, Department of English, KNUST

National

1. Founder Ghana Name Society
2. Founding President, Ghana Name Society, June 2020-Date
3. Moderator, National Teaching Council, September, 2019-Date
4. Item Developer, Teacher Licensure Examinations, National Teaching Council, December, 2019 -Date

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS

1. Member Ghana Linguistics Association 2016-Date
 2. Founding Member Emerging Scholars in Language Literary Studies and Communication, February 2013-Date
 3. Organizer Emerging Scholars in Language, Literary Studies and Communication, 2014-2018
 4. President, Emerging Scholars in Language, Literary Studies and Communication, KNUST Branch, 2018-Date
 5. Member University Teachers Association of Ghana 2016-Date
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REFEREES

Available Upon Request