**CURRICULUM VITAE**

***MARTIN GYEKYE-AMPOFO*** (PhD, FCILG, FAIET) **Mobile**: +233(0)265385708

Department of Educational Innovations +233(0)505507148

Faculty of Educational Studies

College of Art and Built Environment

KNUST, Kumasi. **Email**: gyekyeampofo14@gmail.com

**PERSONAL STATEMENT**

An Educator by profession with 30 years teaching experience. Have taught at the various levels of education in Ghana. The levels include Primary School, Junior High School, Senior High School, College of Education and now a lecturer at the University with a remarkable record of providing effective teaching and learning environment. An excellent team player, very reliable, self-motivated, independent minded and principled. My philosophy of teaching is to provide all learners, irrespective of their social, cultural, linguistic and ethnic background, with the opportunity to acquire knowledge, skills, values and attitudes that would enable them to progress through school and contribute meaningfully to their society. This emanates from my experience as a classroom teacher and interactions I have had with the less endowed students in my career as a teacher. I believe in learning-centered and lifelong learning approaches in teaching. My research interests are environmental aesthetics, community development, teaching and learning of the arts, art in early childhood education, gender and contemporary issues in general education and teacher education.

**Date of Birth:** 16th September, 1964

**Place of Birth:** Bekwai, Ashanti

**Nationality:** Ghanaian

**Religious Denomination:** Methodist

**Marital Status:** Married

**EDUCATIONAL BACKGROUND**

**2020** University of Cape Town, South Africa

 **CERTIFICATE, Facilitating Online Course**

**2013 – 2016** Kwame Nkrumah University of Science and Technology, Kumasi

 **Ph.D. ART EDUCATION**

**2008 – 2010** KwameNkrumah University of Science and Technology, Kumasi

 **MA ART EDUCATION**

**1999 – 2003** KwameNkrumah University of Science and Technology, Kumasi

 **BA ART (Painting)**

**1993 – 1994**  Workers College, Kumasi

 **GCE ‘A’ Level**

**1990 – 1993** Ofinso Training College, Ofinso

 **TEACHER’S CERTIFICATE ‘A’3-yr post-Secondary**

**1980 – 1985** Mansoman Secondary School, Manso Atwedie

 **GCE ‘O’ Level**

 **PROMOTIONS** (GES)

Assistant Director 1 **2021**

Assistant Director II **2011**

Principal Superintendent **2003**

Senior Superintendent **2003**

Superintendent **2000**

Assistant Superintendent **1995**

**WORK EXPERIENCE**

**[2023]**  Regional Director Ghana, American Institute of Education and Training USA

**[2023]** Part-time Lecturer, Department of Educational Innovations in Science and

 Technology, KNUST, Kumasi.

**[2018 – date]** Member, Professional Learning Circle, Christian Service University

 College, Kumasi.

**[2015 – date]** Part-time Lecturer, IDL, KNUST, Kumasi.

**[2011 – date]** Visual Arts Teacher,Namong Senior High / Tech School – Ofinso Namong

**[2010 – 2011]** Hall Master, Crakye Dente Hall, Ofinso College of Education

**[2006 – 2010]** House Master, Wesley House, Ofinso College of Education

**[2004 – 2006]** Assistant House Master, Wesley House, Ofinso Training College.

**[2004 – 2007]** Tutor in ICT in Education, Ofinso Training College.

**[2003 – 2011]** Tutor in Fundamentals in Visual Art-related courses, Ofinso Training College.

**[1996 – 1999]** Teacher, Methodist Junior Secondary School, Asawasi, Kumasi

**[1993 – 1996]** Class Teacher, Methodist Primary School, Asawasi, Kumasi

**PUBLICATIONS**

I have nine (9) peer-reviewed journal articles and four (4) conference papers arising out of original research.

1. **Published Journal articles**
2. **Gyekye-Ampofo M**., Opoku-Asare N.A. and Andoh G.B. (2023). Early Childhood Care and Education in the 21st Century: A Review of the Literature, British Journal of Education, Vol.11, Issue 4, 81-95.
3. Brookman-Andoh, G., Afrifa-Yamoah, D., Opoku Asare, N. A., **Gyekye-Ampofo, M.,** & Slippe D. P (2022). Humorously Illuminating yet Insulting: A Ferminist Deconstruction of Selected Asante Proverbs. Open Journal of Social Sciences, 10, 457-466.
4. Brookman-Andoh, G., **Gyekye-Ampofo, M.** (2021). Women with Regenerative Potential as Against Women with Destructive Potential (The Case Study of Amma Darko’s “Faceless”). International Journal of Social Research, 2021; 5:53. DOI: 10.28933/ijsr-2020-12-0506
5. Brookman-Andoh, G., **Gyekye-Ampofo, M.,** Sanka, C. G., & Abaka, P. A. O.(2019).Education and The Assertive Woman: A Case Study of Ama Ata Aidoo’s Changes*.* British Journal of Education, Vol.7, No.4, Pp. 1-20, April 2019. Published by European Centre for Research Training and Development UK (www.eajournals.org). ISSN 2054-6351 (print), ISSN 2054-636X (online)
6. Brookman-Andoh, G., Sanka, C. G., & **Gyekye-Ampofo, M.** (2018). The Polyvalent Nature of Proverbs in Akan Language: A Case of Ahwia Nsensanso in the Kwabere East District of Ashanti Region, Ghana. Global Journal of Human-Social Science: G, Linguistics and Education, Vol 18, Issue 10, November, 2018. Online ISSN:2249-460x and Print ISSN:0975-587x.
7. **Gyekye-Ampofo, M.,** Nantwi, W.K, Yeboah, R. & Opoku-Asare, N.A. (2018). Skills Development in Teacher Education: Equipping Student-Teachers to Produce and Employ Instructional Resources for Teaching Practice. Journal of Education, Development and Innovation, Vol 2, number 1, August 2018.
8. Brookman-Andoh, G., & **Gyekye-Ampofo, M.** (2018). The Educated Indigenous African Woman and the Issue of being Assertive as Showcased in Adeche’s Purple Hibiscus? American Research Journal of English and Literature, Vol 4, No. 1, pp. 1-14, ISSN: 2378-9026, May 2018.
9. Osei-Poku, P., & **Gyekye-Ampofo, M.** (2017). Curriculum Delivery in Early Childhood Education: Evidence from Selected Public Kindergartens in Ashanti Region, Ghana. British Journal of Education, Vol.5, No.5, Pp. 72-82, May 2017. Published by European Centre for Research Training and Development UK (www.eajournals.org). ISSN 2054-6351 (print), ISSN 2054-636X (online)
10. Opoku-Asare, N.A., **Gyekye-Ampofo, M.** & Yeboah, R. (2013). Murals in Urban Space for Public Education on Environmental Degradation. *Online International Journal of Arts and Humanities* Vol. 2 Issue 7 pp. 189 -197.
11. **Published Conference papers**
12. **Gyekye-Ampofo, M.,** Nantwi, W.K, Yeboah, R. & Opoku-Asare, N.A. (2018). Skills Development in Teacher Education: Equipping Student-Teachers to Produce and Employ Instructional Resources for Teaching Practice. Paper presented at the International Conference on Education, Development, and Innovation (INCEDI 2018) organised by the Institute of Education and Entrepreneurship, Methodist University College, Accra, Ghana from 27th - 28th August, 2018.
13. Nantwi, W.K., Osei, M. & **Gyekye-Ampofo, M.** (2018).Improving Student-Teachers’ Social Skills to Enhance Learning: The Role of Art’. Paper presented at the International Conference on Education, Development, and Innovation (INCEDI 2018) organised by the Institute of Education and Entrepreneurship, Methodist University College, Accra, Ghana from 27th-28th August, 2018.
14. **Gyekye-Ampofo, M.,** Opoku-Asare, N.A., Yeboah, G & Mensah, G.A. (2017). “Self-Efficacy Issues of Pre-School Student-Teachers: Evidence from St. Louis College of Education, Kumasi, Ghana.”. Paper presented at the International Conference on Education, Development, and Innovation (INCEDI 2017) organised by the Institute of Education and Entrepreneurship, Methodist University College, Accra, Ghana from 27th-28th August 2017. Conference Proceedings. ISSN 2590 – 9622, pp 241-254.
15. **Gyekye-Ampofo, M.** & Osei-Poku, P. (2017). **“**Infrastructure Design Gap in Early Childhood Care and Education in Ghana: Focus on Public Pre-Schools in Ashanti Region”. Paper presented at the 4th National Art and Design (NAD-KIDeC 2017 Conference held at the Institute of Distance Learning Conference Centre, KNUST, Kumasi, from 11th – 13th September, 2017.
16. **Books**
17. Creative Arts Curriculum for Primary Schools (Basic 1-3)

 KA NAA Opoku-Asare, J. M Anang, V. Odom, **M. Gyekye-Ampofo**, B. K Adipah, E.

 Osei-Senyah, Ministry of Education/Ghana Education Service 1, 112.

1. Creative Arts Curriculum for Primary Schools (Basic 4-6)

 KA NAA Opoku-Asare, J. M Anang, V Odom, **M. Gyekye-Ampofo**, B. K Adipah, E.

 Osei-Senyah, Ministry of Education/Ghana Education Service 2, 118.

**KNUST DISTANCE LEARNING COURSE MODULES CO-AUTHORED AND CO-TAUGHT**

*Course Code Course Title*

1. **MED 667/668:** Curriculum Development and Research
2. **MED 688:** Practicum in Teaching (Micro Teaching)
3. **MED 571:** Principles and Practice of Teacher Education
4. **MED 663:** Psychology of Human Development and Learning

**REGULAR POSTGRADUATE COURSES TAUGHT**

1. **MPhil:** Principles and Practice of Teacher Education I
2. **MPhil:** Principles and Practice of Teacher Education II / Practicum
3. **MED:** Curriculum Development and Research
4. **M. Phil:** Curriculum Development
5. **MELS:** Management of Pre-Tertiary education

**REGULAR UNDERGRADUATE COURSES TAUGHT**

1. **ATE 251/252:** Introduction to Art Education
2. **VAJ 251:** History and Philosophical Foundation of Visual Arts
3. **VAL 257:** Concepts and Foundational Skills in Drawing
4. **VAJ 252:** Perspective and Figure Drawing
5. **VAJ 258:** Curriculum Studies in Visual Arts

**SUPERVISION OF STUDENT PROJECT WORK/THESIS/RESEARCH**

Ph.D./MPhil/MA/MED **[2015 – date]**

**MEMBERSHIP IN PROFESSIONAL BODIES**

**Fellow**  American Institute of Education and Training **[2023]**

**Fellow** Chartered Institute of Leadership and Governance **[2022]**

Ghana Art Teachers Association (GHATTA) **[2003]**

Ghana National Association of Teachers (GNAT**) [1993]**

**ORCID ID:** 0000-0002-0370-1799

**SERVICE TO COMMUNITY & POSITIONS HELD**

***INTERNATIONAL***

**Editorial Board Member:** Education, Language, and Sociology Research Journal, ISSN 2690-3644 (Print) ISSN 2690-3652 (Online) **[May, 2020]**

***NATIONAL***

1. **National Council for Curriculum and Assessment (NaCCA)**

**Test Item Writer:** Writing ofTest Items for Standard-Based Curriculum, Accra **[2 – 6 Dec. ‘19]**

**Facilitator:** Workshop for KGPublic/Private school teachers, Accra **[18th September, 2018]**

**Expert Reviewer:**  Early Years Curriculum, Winneba **[11th – 13th September, 2018]**

**Expert Reviewer:** Early Years Curriculum, Larteh **[12th – 17th August, 2018]**

**Expert Reviewer:** Early Years Curriculum, Accra **[23rd – 26th July, 2018]**

**Expert Reviewer:** Early Years Curriculum, Accra **[10th – 13th** **July,** **2018]**

**Expert Reviewer:** Creative Arts Curriculum, Larteh **[25th – 29th June,** **2018]**

**Panel Member:** Creative Arts Curriculum Writing, KNUST (KG1 – B6) **[May, 2018]**

1. **Kwame Nkrumah University of Science and Technology (KNUST)**

**Assistant Global General Secretary** – KNUST Alumni Association **(2015 – 2017)**

1. **Ofinso College of Education**

**Trustee** - Ofinso College of Education Alumni Association **(June, 2018)**

**Executive Member**, Ofinso College of Education Alumni Association **(2014 - 2018)**

**Member**, 50TH Anniversary Planning Committee – Ofinso Training College **(2005 – 2007)**

1. **Methodist Church Ghana**

**Strategic Planning Coordinator** – Asawasi Circuit (**2018 - 2020)**

**Welfare Chairman** – Asawasi Circuit **(2016 – 2018)**

**Steward** – Good Shepherd Society – Kwabre Kenyasi, Asawasi Circuit **(2014 – 2017)**

**Assistant Secretary** – Lay Movement Council, Kumasi Diocese **(1997 – 1999)**

**Leaders Meeting Secretary** –De-Graft Memorial Society, Asawasi **(1996 – 1999)**

**Circuit Secretary** – Lay Movement Council, Asawasi Circuit **(1995 – 1999)**

**Circuit Secretary** – Ghana Association of Methodist Church Choirs, Asawasi **(1995 – 1999)**

**CONFERENCES ATTENDED**

1. International Conference on Education, Development and Innovation (INCEDI 2018) on the theme: “*Shaping the Future of Higher Education: Rethink / Retool / Rebuild*” held at Methodist University College Conference Room, Dansoman Accra, organised by Methodist University College, Ghana from 27th - 28th August, 2018.
2. 4th NAD-KIDeC 2017, Kumasi. Theme: ‘*Sustainable Development Goals in Africa: The Role of Indigenous Design Concepts’* hosted by the Kwame Nkrumah University of Science and Technology in Kumasi, Ghana from 11th – 13th September,2017.
3. International Conference on Education, Development and Innovation (INCEDI 2017) on the theme: “*Transforming Education: Governments, Universities and Communities*” held at International Conference Center Accra organised by Methodist University College, Ghana from 28th - 30th August, 2017.
4. 6th International Conference on Infrastructure Development in Africa on the theme: “*Building Resilience Through African Urban Culture and Infrastructure Development*” held at Institute of Distance Learning (IDL) Conference room, KNUST, Kumasi from 12th-14th April, 2017.
5. 1st Regional Conference on Problem Based Learning & E-Learning on the theme “Problem Based Learning (PBL) and E-Learning: The Perspective and Approach” held at the IDL Conference Centre, KNUST-Kumasi from 20th November – 2nd December, 2015.
6. Intercultural Dialogue Harnessing Cultural Values for Social Stability and Democracy organised by the Centre for Cultural and African Studies at Centre for Innovative Learning, KNUST, Kumasi, Ghana from 22nd - 23rd October, 2013.

**WORKSHOP/SEMINAR PRESENTATIONS**

1. In-Service Training workshop for Teachers at D&D School – Ayeduase, Kumasi on **“Professionals Development on Classroom Management and Lesson Delivery”**.  **(3rd July 2021)**
2. Seminar on Ghana’s Common Core Programme (New JHS Curriculum) for the Teaching Staff of Grace Baptist School at Amakom, Kumasi**. (30th June - 1st July, 2021)**
3. Seminar on Teaching and Learning Material preparation by Atebubu College of Education, for Tutors, Mentees, and Heads of public basic schools in Atebubu Amantin Municipal. Theme; ‘**Establishing Teaching and Learning Resource Centre: Panacea to Learning Difficulty**’ (**February, 14th 2020)**
4. Seminar on Early Year Phonics preparation organized by Christian Service University College, Kumasi, for private schools in Kumasi Metro. **(October, 2018)**
5. In-Service Training for Teachers at Namong Senior High Technical School – Offinso, on the Topic; **INSTRUCTIONAL INEFFECTIVENESS: UNSATISFACTORY TEACHING PERFORMANCE**. **(May, 2013)**

**SKILLS** and **INTERESTS**

* Proficient in Microsoft Office and Internet usage.
* Very strong research, teaching, public speaking, and designing skills.
* Excellent team player, mentoring and organizational skills; very reliable, self-motivated, independent minded and principled.
* Sports (Athletics)

**REFEREES**

The following persons are willing to provide any other information you may require about me, please.

1. **Prof. (Mrs.) Nana Afia Amponsa Opoku-Asare**

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Faculty of Educational Studies

College of Art & Built Environment

KNUST - Kumasi.

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E-mail: naopoku-asare.art@knust.edu.gh

1. **Dr. S. K. Amenuke**

C/o Dr. (Mrs.) Dorothy Amenuke

Department of Painting/Sculpture

Faculty of Art

KNUST - Kumasi

Telephone: 0507485742

1. **Rt. Rev. Christopher Nyarko Andam**

Methodist Church Ghana

Kumasi Diocese

Telephone: 024-604-8893/020-121-3153