**EUGENIA AMA BREBA ANDERSON**

**DEPARTMENT OF HISTORY AND POLITICAL STUDIES, KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY, KUMASI-GHANA**

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**HIGHER EDUCATION**

2022-2023 Mellon Foundation Postdoctoral Fellow

Institute of African Affairs, University of Ghana

Project: Decolonization and Student Activism in the Post-Colonial African University: Knowledge Production, Agency, and Critical Voices

2018 - 2022 Doctor of Philosophy (History)

Kwame Nkrumah University of Science and Technology

Dissertation: Gender, Student Activism and Social Change in Ghana, 1960-2008

2012- 2014 Master of Philosophy (History) University of Cape Coast

Dissertation: The Impact of Colonial Domination on African Political Systems: Asen under the British, 1889-1951.

2007-2011 Bachelor of Arts Degree (History)

**EXPERIENCE**

* Guest Lecturer, University of Texas, United States, 29th February, 2024.
* Guest Lecturer, University of East Anglia, United Kingdom, Course- Sub-Saharan African Development, 2022-24.
* 2018 to present: Kwame Nkrumah University of Science and Technology Part-time Lecturer with the Department of History and Political Studies
* 2019-Present: Facilitator at the Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAM-USTED).
* 2016-2018: Central University – Kumasi Campus

Part-time English Lecturer for the Access Course in English

* 2014-2021: Oasis Christian Academy

English Teacher, Grade 7-12.

**TEACHING EXPERIENCES/COURSES TAUGHT**

**Kwame Nkrumah University of Science and Technology (KNUST)- December 2024-Present**

Full-time Lecturer

**Courses Taught**

* History of Europe, 1780-1870
* History of Europe, 1870-1939
* Introduction to Gender Perspectives in African History
* Nkrumahism – Ideology and State Building in Africa
* African Politics through Novels and Afrobeat
* Theory and Philosophy of History

**University of Cape Coast (UCC)- September 2024 to March 2024**

Full-time Lecturer

**Courses Taught**

* World Civilisation Up to the 5th Century BC
* Colonialism, Independence and Nation Building in The USA up to 1840
* Research Methods
* Eastern, Central, and Southern Africa- Sixteenth to Twentieth Centuries

**Kwame Nkrumah University of Science and Technology (KNUST)- March 2019-Present**

Part time lecturer

* Historical sites and Monuments in Ghana
* History of Ghana
* History of Europe, 1780-1870
* History of Europe, 1870-1939
* History of the Holocaust
* Introduction to Gender Perspectives in African History
* Gender Perspectives in African History
* Research Methods in History

**University of Texas, USA- 29th February, 2024**

Guest Lecturer

* Introduction to Modern Africa

**University of East Anglia, UK, May 2022-May 2024**

Guest Lecturer

* Sub-Saharan African Development

**CONSULTANCY, POSTDOCS AND FELLOWSHIPS**

**Asafo History Project**

“Documenting and providing a comprehensive and holistic written account of the history of Asafo” - Akwamu Divisional Council *–* Asafo

March 2024-February 2025.

**Multiple Waterscapes in Ghana (MUWUG) Project**

Postdoctoral Fellowship

January 2025-December 2027

**Queen Elizabeth Scholarship Visiting Fellowship**

Carleton University, Institute of African Studies

April-August, 2024

**PUBLICATIONS**

# PUBLISHED ARTICLES:

1. **Anderson, E A B** and Paalo, S., Pandemic-induced border closures and the perils of cross-border women traders in West Africa, [*Women’s Studies International Forum*](https://www.sciencedirect.com/science/article/pii/S0277539524001869?dgcid=author), 109, 2025 1-9.
2. **Anderson, E. A. B**, Researching Decolonization: Exploring the Applicability of the Concept of Decolonization in Student Activism in Ghana, [*Sage Open*](https://journals.sagepub.com/doi/10.1177/21582440241280760), 2024,  <https://doi.org/10.1177/21582440241280760>
3. **Anderson, E. A. B**., Tayviah, M. M., Bimpeh Asiedu, H., Yakubu Nyaaba, A., Nimoh, M., Ofosuhene, F., & Nwanze, R. (2024). The feminization of student’s leadership in the universities: the election of the first female SRC president in KNUST. [*International Journal of Leadership in Education*](https://www.tandfonline.com/doi/full/10.1080/13603124.2024.2392548#abstract), 1–20.
4. **Anderson, E. A. B**., Bob-Milliar G. M. and Adu-Gyamfi. S., “The Women Factor in Gendered Student Activism in Ghana from Independence to the Present”, [*Ghana Studies*](https://gs.uwpress.org/content/26/1/99/tab-article-info), 2024, 26, 99-122; DOI: <https://doi.org/10.3368/gs.26.1.99>
5. **Anderson, E. A. B.** Bob-Milliar, G.M., Adu-Gyamfi, S., Paalo, S. “Students’ and Governments’ Entanglements in Ghana’s Political Transition: How (Not) to Understand Students’ Relations with Civilian and Military Regimes, 1960–92”, [*Africa Today*](https://muse.jhu.edu/article/923031), 70(3), 2024, pp. 75-97. DOI: <https://doi.org/10.2979/at.00008>
6. **Anderson, E. A. B**., Status of Women in Student Politics: Gender Imbalance in Student Leadership in Higher Education Institutions in Ghana from the 1960s to the Present, [*Journal of Asian and African Studies*](https://journals.sagepub.com/doi/10.1177/00219096231197724?icid=int.sj-full-text.citing-articles.3), 00(0), 2023, pp. 1-15. DOI: [10.1177/00219096231197724](https://doi.org/10.1177/00219096231197724)
7. **Anderson E. A. B.,** Nonterah, N. K., Tayviah, M. M., Opoku Agyeman, S. & Mahami, R.“’It seems the women are taking over’: Stereotyping around women in top-level leadership positions in Ghana's universities” [*Agenda: Empowering women for Gender Equity*](https://www.tandfonline.com/doi/full/10.1080/10130950.2023.2251814), 37(2), 2023, <https://doi.org/10.1080/10130950.2023.2251814>
8. **Anderson, E**. & Yeboah, E., “Policing, Violence, and Repression against Public Protests: Black Lives Matter Protest in Ghana”, [*KUJUA: Journal of the African Studies Students' Association 2022*,](https://portal.issn.org/resource/ISSN/2756-4797) 2(1), 2022, pp. 49-68.
9. Adu-Gyamfi, S. & **Anderson, E.,** “African Traditional Healing and Biomedicine: A Reconstruction of Colonial and Post-independence Health-Care History under Kwame Nkrumah”, 1951–66, [*Journal of West African History*](https://muse.jhu.edu/pub/26/article/857259), 8(1), 2022, pp. 87-118.
10. Adu-Gyamfi S. & **Anderson E**., “History Education in Ghana: A Pragmatic Tradition of Change and Continuity”, [*Historical Encounters*](https://pdfs.semanticscholar.org/a36a/e0fb7dce58f857da72d4cf7bad1900e7c352.pdf?_gl=1*o1ux4t*_ga*MTEwMDA3NjU1NC4xNzA3NDAyMTc2*_ga_H7P4ZT52H5*MTcwNzQwMjE3NS4xLjAuMTcwNzQwMjE3Ni41OS4wLjA.), 8(2), 2021, pp. 18-33 [**https://doi.org/10.52289/hej8.201**](https://doi.org/10.52289/hej8.201)
11. Gyasi, R. M. & **Anderson, E**., “Rethinking the Gendered Dimensions in the Impacts and Response to COVID-19 Pandemic”, [Public Health in Practice](https://www.sciencedirect.com/science/article/pii/S2666535220300185?via%3Dihub), 2020, <https://doi.org/10.1016/j.puhip.2020.100019>
12. Adu-Gyamfi S. & **Anderson E.**, “Indigenous medicine and traditional healing in Africa: a systematic synthesis of the literature”, [*Philosophy, Social and Human Disciplines*](https://hcommons.org/deposits/item/hc:31369/), 1, 2019, pp. 69-100.

# CHAPTER-IN-BOOK:

1. Adu-Gyamfi, S., Adjei, P.OW., Nyaaba, A.Y., **Anderson, E**. (2022). Historical Perspectives of Local Governance and Community Development in Ghana. In: Adjei, P.OW., Adu-Gyamfi, S. (eds) [*Democratic Decentralization, Local Governance and Sustainable Development. Advances in African Economic, Social and Political Development*](https://link.springer.com/chapter/10.1007/978-3-031-12378-8_2). (Springer, Cham, 2022) <https://doi.org/10.1007/978-3-031-12378-8_2>
2. **Anderson, E.,** “Asante Imperium Expansion: Imperial Outlook and Construction of Empire”, in Kwarteng K. O. & Abaka E., (eds.), [*Asante World*](https://www.routledge.com/The-Asante-World/Abaka-Kwarteng/p/book/9781032004778), (New York & London: Routledge, 2021) eBook ISBN 9781351184076

**NEWSPAPER/BLOG ARTICLES**

1. **Anderson, E.** “The Rawlings heritage and the mixed Ghanaian viewpoint”, 20th November, 2020, <https://www.rawgist.com/the-rawlings-heritage-and-the-mixed-ghanaian-viewpoint/>.
2. **Anderson, E.** “A call for the restoration of the conscience of the Nation: Where is the NUGS voice?” 14th July, 2021, <https://www.rawgist.com/a-call-for-the-restoration-of-the-conscience-of-the-nation-where-is-the-nugs-voice/>.
3. **Anderson, E.** Gender imbalance is shifting in Ghana’s student politics, 9th November, 2023, <https://blogs.lse.ac.uk/africaatlse/2023/11/09/gender-imbalance-is-shifting-in-ghanas-student-politics/>.

# ARTICLES/BOOK CHAPTERS UNDER REVIEW:

1. **Anderson, E A B** and Lauterbach, K. Memory-making in an urban park: Colonial and contemporary uses of the Kumase Jackson/Jubilee Park, *Africa Spectrum*, 2024 (*forthcoming*).
2. **Anderson, EAB**, “The nexus between state political ideologies and student political activism in Ghana from the First to the Fourth Republic” *Third World Quarterly*, 2024 (forthcoming).
3. **Anderson, EAB**, Researching religious-related Gender-Based Violence (GBV) in Africa: Insider/outsider Positionality, *Feminist Africa*, 2024 (Forthcoming).
4. **Anderson, EAB** et al, From the Garden of Eden to The Bachelor’s Cemetery: A Historical Overview of Higher Education Financing in Postcolonial Ghana, *Third World Quarterly*, (2024) forthcoming.
5. Titi, Neziswa and **Anderson, E.A.B.** (2024). Organisational and Research Cultures: Questions about Moral Integrity in Research Ethics. Hamza R’Boul (ed) *African Perspectives on Interculturality: Decolonialities, Epistemologies and Human Relations*. Routledge.
6. Olawale, M. **Anderson, E.A.B**, and Bempong, E., Land and Environmental Crimes in Africa: Land Tenure systems versus land digitization technologies in Ghana, *Contemporary Journal of African Studies*.
7. **Anderson, E.A.B.** Nyansa Po, Wo Sani No Badwen Ba Mu (Knots tied by wise men are loosened by the wise): Women Academics’ Counter-Gender Narratives in Knowledge Production in Ghana. *Journal of Asian and African Studies*.
8. **Anderson, E.A.B.** Religious digital activism: Cyberfeminists’ approaches to tackling Christian scriptural texts and Praxis in Ghana,Canadian Journal of African Studies.

**CONFERENCES, SEMINARS, AND WORKSHOPS ATTENDED**

1. Ghana Academy of Arts and Science (GAAS) End of Project Conference, Accra Ghana, 28-29th November 2024 on “Created spaces for emancipatory imaginations in the 21st Century African Students: The Role of University Students in University Governance and Leadership”
2. European Research Council Summer School, Center for Ethiopian Studies, Addis Ababa-Ethiopia, 6-16 October 2024.
3. Feminist Africa Digitalisation, AI, and Feminist Futures Conference, University of Edwardo, Maputo-Mozambique, 25th-28th July 2024; Presenter on “Religious digital activism: Cyberfeminists’ approaches to tackling Christian scriptural texts on women’s subordination in Africa.”
4. Canadian Association of African Studies Conference, Montreal, Canada, 12-16th June, 2024, Presenter on “State-induced border closures and the perils of cross-border women traders in West Africa.”
5. Program on African Social Research Conference on Decolonisation, Kampala-Uganda, 27-28th May, 2024, Presenter on “Sankofa as Modernity: An analysis of Nkrumah’s Dawn broadcasting messages”
6. A Speaker on the panel discussion for the 150 Years since the Sagrenti War Symposium and Book launch, Kumasi-Ghana, 6th February 2024. <https://youtu.be/j1XDl013THo?si=3VGU43xLz_VYT_tw>
7. Feminist Africa Research and Publishing Consortium Workshop on Violence, Gender and Power, 3-8th September, 2023, Sogakope-Ghana. “Christian-Related Gender-Based Violence in Ghana.”
8. Presenter, Radio and Decolonisation Workshop, University of Witwatersrand, Johannesburg, 2-4th August, 2023.
9. 7th Lagos Studies Association Conference, 19th- 24th June 2023, Lagos-Nigeria, Presenter on “University Students and the Decolonization Praxis in Ghana’s Universities.”
10. Andrew Mellon Foundation Decolonisation Workshop, 25th May-2nd June, 2023, Accra-Ghana, Presenter on “Researching Decolonization: Exploring the Applicability of the Concept of Decolonization in Student Activism in Ghana.”
11. 4th Ghana Studies Association Triennial Conference, Tamale-Ghana, 18-20th July, 2022, Presenter on “Memory-making in an urban park: Colonial and contemporary uses of the Kumase Jackson/Jubilee Park.”
12. 10th Africa Evidence Summit, by the Center for Effective Global Action, Kigali, Rwanda on 28-29th June 2022., attendant
13. The Nordic Africa Institute and the University of Copenhagen Webinar on #FixTheCountry Youth and Gender Activism in Ghana, 25th November 2021, Presenter on “Students and Youth Agency in Ghana.”
14. 64th Annual Conference of the African Studies Association, 16th -20th November 2021
15. MIASA Conference, 21st-22nd October 2021, attendant.
16. APSA Emerging Scholars Workshop, 28-31st September 2021, presenter on “The Women Factor in Gendered Student Activism in Ghana from Independence to the Present.”
17. KUJUA Virtual Workshop on Social Movements and Protest Movements, 2-3rd August 2021, presenter on “Policing, Violence, and Repression against Public Protests: Black Lives Matter Protest in Ghana.”
18. Seminar on Article Writing and Digital Humanities 4th – 6th May 2021, presenter on my Ph.D. thesis, “Gender Student activism, and socio-political changes in Ghana, 1960-2008.
19. IQMR Workshop on Methodology, Syracuse University, 2020-2021, attendant.
20. Ghana Studies Association Conference, July 2019, presenter on Nkrumah and the Ghana Psychic and Traditional Healers Association.”

**GRANTS WON**

* WomenAtWork Project- 1,000 EUR April- October, 2024
* Queen Elizabeth Scholarship Fellowship grant, CAD 26,000 – April-August, 2024
* Mellon Foundation postdoctoral fellowship- Grant of $22,500- 1ST October, 2022
* Feminist Africa Research and Publishing Consortium- $6,000- 1ST November, 2022

**EDITORIAL AND PEER REVIEW EXPERIENCE**

**Journal peer review:**

* *Journal of Asian and African Studies*
* *Cogent Humanities*
* *Social Sciences and Humanities Open*
* *Women’s Studies International Forum*
* *Abibisem*

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

* Historical Society of Ghana
* Ghana Studies Association
* Africa Studies Association, USA
* Canadian Association of African Studies

**COMMITTEE ROLES SINCE APPOINTMENT AT KNUST**

1. Member, Health Committee of Faculty of Social Science, KNUST, 2021/2022 and 2022/2023 academic year
2. Member, COVID-19 Protocol Enforcement Committee, Faculty of Social Science, 2022/2023
3. Member, Faculty of Social Science Health Committee, 2022/2023
4. Member, Welfare Committee of Department of History and Political Studies, KNUST, 2022/2023 academic year
5. Member, Programmes Development, Review and Accreditation Committee, of Department of History and Political Studies, KNUST, 2022/2023 academic year
6. Member of Journal, Research Publications and Grant Committee, of Department of History and Political Studies, KNUST, 2022/2023 academic year
7. Member, Workshops, Retreats and Conferences Committee, of Department of History and Political Studies, KNUST, 2022/2023 academic year
8. Mentor of WiSTEM/Master Card Mentorship Program, 2021/2022
9. Project Team Member- Sexual Harassment Action Project (SHAP)

**REFEREES**

Prof. George Bob-Milliar- Director, Center for Cultural African Studies, KNUST- +233244045147 ([bobmilliar1@gmail.com](mailto:bobmilliar1@gmail.com))

Prof. Samuel Adu-Gyamfi- Department of History and Political Studies, KNUST- +233245055028 ([mcgyamfi@yahoo.com](mailto:mcgyamfi@yahoo.com))

Prof. Edward Brenya, Head, Department of History and Political Studies, KNUST, +2332066326329, ([ebrenya@gmail.com](mailto:ebrenya@gmail.com))

Prof. Ben Jones, Professor of Anthropology, University of East Anglia, +447847287746, [B.W.Jones@uea.ac.uk](mailto:B.W.Jones@uea.ac.uk))

Prof. Karen Lauterbach- Director, Center for African Studies, University of Copenhagen, Denmark- +4525487385 ([kjl@teol.ku.dk](mailto:kjl@teol.ku.dk))