NYARKO MARCO STANLEY

Center for Disability and Rehabilitation Studies, Department of Health Promotion and Disability Studies, School of Public Health, KNUST

Mobile: +233 (0243-502-863)

Email: macgrahams@gmail.com

 marco.nyarko@knust.edu.gh

**CURRICULUM VITAE**

**PERSONAL PROFILE**

Young assertive and professional Sign Language teacher and Linguist offering skilled training to students and also possess office management skills and proficiency in Microsoft office and data processing with adequate knowledge in internet surfing. Strong planner and problem solver, who readily adapt to change, work independently and exceed expectations. Ability to meet various priorities and tight deadlines without compromising quality.

**EDUCATION**

**Master’s**

University: University of Ghana

Faculty: Humanities

Department: Linguistics

Date: 30 November 2020

Main Subject: Teaching English as a Second Language (MA TESL)

**Bachelor**

University: University of Education, Winneba (Ghana)

Faculty: Humanities

Date: July 2013

Main Subject: Special Education (EHI), Minor (Social Studies)

**Certificate ‘A’**

University: Presbyterian Training College, Akropong-Akuapem

Date: July, 2006

Main Subject: Post 3 Year Secondary Certificate Course

**Current Appointments**

2021 - Assistant Lecturer (Ghanaian Sign Language) KNUST

2013 – 2021 Teacher / HOD, Senior High Technical School for the Deaf, Mamp-Akw.

2018 – 2021 Part-Time Lecturer (GSL), University of Ghana, Linguistic Department

**Previous Appointments**

2008 – 2009 English Teacher, Sekondi School for the Deaf, Sekondi

2006 – 2008 English Teacher, Demonstration School for the Deaf, Mamp-Akw.

2005 – 2007 Ghanaian Sign Language Instructor (SOHI Project) Mamp-Akw.

**Research**

Research Assistant

Peer to Peer Deaf Multiliteracies (2017 – 2020)

This project ethos centered around helping deaf learners improve their written English skills using real life English situation. Further, it also encourages peer teaching and support using technology and its main learning tool. The project brought together researchers and peer tutors from five countries in Africa and Asia helping learners and researching on innovative methods of teaching literacies to deaf children and adults

Research Assistant

Language Socialization in Deaf Families in Africa (2016 – 2018)

This project is the first large-scale, cross cultural comparing of deaf parents and their children which shed light on language socialization. The project brought together deaf and hearing researchers from five countries in Africa working with deaf families as they socialize their children to integrate in their communities and to create awareness about situations of deaf parents.

Research Assistant

Peer to Peer Deaf Literacy (2015 – 2016)

An international joint pilot project aimed at finding out the literacy development needs of deaf adult using “Time Clock” reading activity, interviews and group discussion to solicit firsthand information about the literacy skills of deaf adults. This innovative project is a deaf lead research comprises three countries in Africa and Asia and explore around real literacies of deaf adults.

**Teaching Experience**

2021 - KNUST Assistant Lecturer (Ghanaian Sign Lang. for Health Comm.)

2018 – 2021 University of Ghana Part-Time Lecturer, Ghanaian Sign Language (Dept of Ling.)

2018 February University of Leiden Instructor for short course on International Sign Language

2017 – 2018 University of Cape Coast Assistant Lecturer, Interpreters Course on GSL (Summer Sch)

2013 – now Sec. Tech. Deaf, Mampong Social Studies Instructor

2008 – 2009 Sekondi Sch. Deaf English Teacher, Sekondi School for the Deaf, Sekondi

2006 – 2008 Demo. Deaf English Teacher, Demonstration Sch. for Deaf, Mamp-Akw.

2005 – 2007 Sec. Tech Deaf Ghanaian Sign Lang. Instructor (SOHI Project) Mamp-Akw

**PUBLICATION**

Articles: Nyst, V., Morgado, M., Mac Hadjah, T., **Nyarko, M.,** Martins, M., van der Mark, L., ... & Schüller, A. (2021). Object and handling handshapes in 11 sign languages: towards a typology of the iconic use of the hands. *Linguistic Typology*.

Gillen, J., Ahereza, N., & **Nyarko, M**. (2020) An exploration of language ideologies across English literacy and sign languages in multiple modes in Uganda and Ghana.  In A. Kusters, M. Green, E. Moriarty Harrelson & K. Snoddon eds.  *Sign Language Ideologies in Practice.*Mouton de Gruyter. pp. 185-200.

Gillen, J., **Nyarko, M**., Akanlig-Pare, G., Akrasi-Sarpong, E., Addo, K.T. & Chapman, E. (2020) Peer to Peer Deaf Multiliteracies: towards a sustainable approach to education in Ghana. Final version of paper accepted for Writing and Literacies Special Interest Group of the American Educational Research Association 2020 Annual Meeting repository; cancelled owing to Covid-19 pandemic. [https://eprints.lancs.ac.uk/id/eprint/144779/1/P2PDML\_AERA\_2020\_final.pdf](https://eprints.lancs.ac.uk/id/eprint/144779/1/P2PDML_AERA_2020_final.pdf%22%20%5Ct%20%22_blank)

Admasu, K., Burichani, E., Mac Hadjah, T., Angoua, T., van der Mark, L., Martins, M., ... & **Nyarko, M.** (2019). Variation in iconicity across languages and ages: a comparison of eight sign languages. Theoretical Issues in Sign Language Research: University of Hamburg. September 26-28, 2019

Ahereza, N., **Nyarko,** M., Huhua Fan, R., Gillen, J., &  Zeshan, U. (2016) SLEND Sign Language to English by the Deaf: literacy development with Deaf communities using sign language, peer tuition, and learner-generated online content. U.I. Ogbonnaya, &  Simelane-Mnisi, S. (eds). Proceedings of the South Africa International Conference on Educational Technologies : "Empowering the 21st century learner" 24-26 April 2016 Manhattan Hotel, Pretoria. Pretoria South Africa: African Academic Research Forum. pp. 96-106. [https://eprints.lancs.ac.uk/id/eprint/78812/5/SAICET\_2016\_Proceedings.pdf](https://eprints.lancs.ac.uk/id/eprint/78812/5/SAICET_2016_Proceedings.pdf%22%20%5Ct%20%22_blank)

Gillen, J., Fan, H.R., Ahereza, R., **Nyarko, M**., Panda, S. & Zeshan, U. (2016) Exploring the place of the digital in deaf learners’ lives: explorations from a project in India, Uganda and Ghana. Paper presented at Language, Literacy and Identity conference, University of Sheffield, 1-2 July.

 Edwards, M., Nyarko, M. & Akrasi, S. Access to sign language interpretation during COVID-19 (Unpublished)

App. Ghanaian Sign Language Dictionary (on Google Play Store)

 Ghanaian Sign Language Grammars (on Google Play Store)

 Ghanaian Sign Language Quiz (on Google Play Store)

**Key Skills**

Teaching Skills: Teaching Ghana Sign Language and International Sign Language, Social Studies and Government

Computer Skills: Ms Office, Internet Research and Browsing

**Management and Organization**

2020 – 2021

Head of Department for Social Science Department at Senior High Technical School for the Deaf, Mampong-Akuapem.

2015 – 2020

President, Ghana National Association of the Deaf, Eastern Region

2012 – 2013

President, Ghanaian Sign Language Club, University of Education, Winneba

**Workshop / Training Attended**

June 2022 One-Day Seminar on Inclusive Education (GNAD, WFD, GDTU) sponsored by DANIDA, Accra

January 2022 Competency in University Policy and Regulation (QAPU – KNUST)

January 2022 Digital Literacy, E-Learning Centre, Kumasi (KNUST)

June 2021 10th World Congress of African Sign Linguists (Virtual Workshop)

September 2021 9th Biennial Scientific Conference of the College of Health Sciences, KNUST

Oct. 2020 Safe School workshop for Ghana Education Staff (Special Education Teachers) Mampong-Akuapem.

Feb. 2019 Language Socialization of Deaf Families in Africa (final data corpus) at Leiden University, Netherlands.

Nov. 2017 - Jan. 2018 Peer to Peer Deaf Multiliteracies Training Workshop at Binka – Odisha, India

June- Aug. 2016 Mandela Washington Fellowship at University of Texas at Austin

June 2015 Peer to Peer Deaf Literacy Pilot Workshop at National Institute for Speech and Hearing, Trivandrum - Kerela, India

July 2014 ‘International workshop on African sign languages’ at the Université Felix Houphouët Boigny in Abidjan, Côte d’Ivoire.

April 2012 Deaf Studies Today Workshop at Utah Valley University, USA

June 2009 and 2010 Educational Partnership for Africa Project on Sign Language Curriculum Development for schools and colleges (Video) at University of Central Lancashire, UK

**Workshop Organized**

April 2022 Ghanaian Sign Language Curriculum Workshop (GNAD), CEDRES - KNUST

May, 2020 E-Learning Content workshop for Teaching Staff of Senior High Technical School for the Deaf, Mampong-Akuapem. Main organizer with Mr Erasmus Ayikwei and Mr Stanley Samanhyia

Feb. 2019 Co-organizer (Instructor for short course on International Sign Language, University of Leiden, Netherlands)

Nov. 2019 Final Dissemination Workshop on Peer-to-Peer Deaf Multiliteracies at University of Ghana, Department of Linguistics. Co-organizer with Dr George Akanlig-Pare

Aug. 2019 African School for Deaf Studies at University of Ghana, Department of Linguistics. Co-organizer with Dr Victoria Nyst, Dr Akanlig-Pare, Timothy Mac-Jadji.

March, 2016 Dissemination Workshop on Peer to Peer Deaf Literacy pilot research. Main organizer

Aug. 2010 First Summer School for the Deaf on Sign Language Teaching at University of Ghana, Department of Linguistics. Co-organizer with Dr George Akanlig-Pare

Aug. 2009 First interpreters training workshop for District Interpreters at Akrofi Chrytella College of Theology, Akropong-Akuapem. Co-organizer in partnership with Ghana National Association of the Deaf.

**Presentations**

June 2021

Deaf Parenting in Rural and Urban Deaf Communities: case study of Adamorobe Community and Koforidua. Zoom Presentation at WOCAL10.

January, 2021

Nothing About Us Without Us: Challenges in Research on African Sign Languages. Zoom Presentation at Indigenous Hands and Voices Of African Identity.

March, 2020

Dr Andrew Jackson Foster and the root of deaf education in Africa. University of Ghana.

Nov. 2019

Peer to Peer Deaf Multiliteracies (P2PDL2): Research into a sustainable approach to education of Deaf children and young adults in the Global South. University of Ghana.

March 2019

Peer Teaching: an approach to a sustainable education for young deaf learners in the global south. Lancaster University, Ghana.

July, 2014

Ghana, a land of Culture and beauty. the Université Felix Houphouët Boigny in Abidjan, Côte d’Ivoire.

**Reference**

Available upon request